## Blackman Class – Autumn term 2 What impact has Marie Curie's work had on our world today?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their multiplication and division facts, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 16<sup>th</sup> October and 18<sup>th</sup> December, when we celebrate the children's hard work.

Create a piece of artwork Use cardboard to create your Design and create your that celebrates the Eiffel own version of Pajaki – own Eiffel Tower model. Tower. You could use Polish Folk Art – using Georges Seurat's dotsymmetrical patterns and style painting as designs. inspiration! Write a set of Using your learning Research the height of the instructions about how about Paris, write your Eiffel Tower in metres. to create one of the own narrative set in the Answer the following pieces of artwork above. capital city of France. You questions based on each Remember to include an could write an adventure number: equipment list and a story or even an exciting 1. If the Eiffel Tower was precise set of directions made 6 times bigger, mystery! on how to create the how tall would it be? 2. How tall would the finished project! Eiffel Tower be if it was 3 times smaller? 3. How tall is the Eiffel Tower in centimetres? 4. How tall would the Eiffel Tower be in a scale model where 1 cm represents 10 meters? 5. The Statue of Liberty in New York is about 93 meters tall. How many Statues of Liberty would need to

			be stacked to match
			the height of the Eiffel
			Tower?
Questions answers to these however u see fit)	Research are some	How does the Eiffel	What do you think the Eiffel
	famous people from	Tower compare to other	tower look like and be used
	Poland (like	famous structures?	for in 100 years?
	scientists, artists,		•
	musicians, or	You could consider	Consider how it might be
	athletes), and answer	researching the Statue of	impacted by technology, how
	the question: How	Liberty or the Leaning	it could be used to benefit
	have they influenced	Tower of Piza, for	people's lives, or how the
Juest nswe I see	the world?	example.	visitor experience could
Big Qı (demonstrate your an you	the Horiar	example:	change.
	Present your findings	How do they compare?	change.
	in the most creative	What do they have in	
		•	
ons	way that you can!	common and what	
- ma		makes them different?	
9p)		How have they impacted	
		society?	